



Dear Colleagues,

I am pleased to inform you of the completion of the Program Prioritization Initiative (PPI) and to provide you with the link to the final report [Program Prioritization Initiative](#). As you know, the Office of Academic Affairs appointed and charged an 18-member Program Prioritization Initiative (PPI) Task Force to review all academic programs and administrative support units and to recommend changes that could better prepare Old Dominion University for the future. The task force conducted extensive reviews of enrollment and graduation statistics as well as financial reports and organizational charts, and it sought the input of faculty, department chairs, deans, and the Faculty Senate.

As you read this report, you will notice that many of the PPI Task Force recommendations have already been executed. Actions have been taken to reallocate resources, to eliminate duplication by merging units, to discontinue low-enrolled certificate programs, and to invest in strategic areas. Furthermore, academic deans and department chairs have been charged with the responsibility of following procedures outlined in the Teaching and Research Faculty Handbook and the policies of the Board of Visitors to develop and implement comprehensive plans to improve student recruitment and retention rates, reduce low-enrolled concentrations, realign academic programs, and request funding to support identified growth areas.

Please join me in thanking the co-chairs (Dr. Brian Payne and Dr. Desh Ranjan) and the members of the task force (Dr. Vinod Agarwal, Dr. Tom Allen, Dr. Nina Brown, Dr. Norou Diawara, Ms. Nina Gonser, Dr. Wayne Hynes, Ms. Heather Huling, Dr. Vishnu Lakdawala, Dr. Tisha Paredes, Dr. Lynn Ridinger, Dr. Jay Scribner, Dr. Deanne Shuman, Dr. Mileta Tomovic, Ms. Karen Vaughan, Dr. Xiushi Yang, and Dr. Wie Yusuf) for their time and effort devoted to working in a collaborative, open, and transparent manner, in order to provide a roadmap for resource reallocation and investment decisions in the Office of Academic Affairs.

As we continue to look to the future of higher education in these ever-changing and uncertain times, it is our responsibility to sustain the growth and the reputation of Old Dominion University as a leading and innovative research university creating new knowledge, solving complex challenges, and preparing students for success. With this in mind, I accept the task force's call for this PPI process to be repeated every five years.

I thank you for participating in the process. I look forward to working with you to use the PPI recommendations to shape our academic enterprise.

Sincerely,

Austin Agho, PhD

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