

## Single Sign On - Login Instructions for Weave Assessment Software

### Login to Weave using MIDAS

1. From our website, [Office of Institutional Effectiveness and Assessment](#), navigate to the Weave Login with MIDAS:  
<https://app.weaveeducation.com/login/odu>
2. Then enter your MIDAS ID and password and click Login.



MIDAS ID:

Password:

Login

Create an Account

Forgot Password?

Interested in Two-Factor?

### Request Access to Weave

1. Please complete this [access request](#) to link Weave to MIDAS or email us at [assess@odu.edu](mailto:assess@odu.edu). Upon completing this, you will receive an email from Weave ([noreply@weaveeducation.com](mailto:noreply@weaveeducation.com)) within one business day to link accounts.
2. Please follow the prompts in the "Welcome to Weave" email to set up your Weave account with MIDAS, the university's single sign on system.
3. Troubleshooting: For security purposes, there is a 36-hour expiration for account creation. If you try to create your account after this timeframe and experience issues, then please email [assess@odu.edu](mailto:assess@odu.edu) and we will re-send and re-active your Weave invitation to set up your account. We apologize for any inconvenience.

**Authentication Error** – If you receive an error message (pictured below) then you must use the email activation link that was sent to you in a message titled “Welcome to Weave” from [noreply@weaveeducation.com](mailto:noreply@weaveeducation.com)

## Authentication Error

Your Shibboleth login was successful, but there was a problem with your Weave account.



**Continuously Loading during Weave Sign On** – If you encounter this, your activation link has expired. Please contact [assess@odu.edu](mailto:assess@odu.edu) and we will resend your invitation. The activation link will expire 36 hours after it is sent.

**Email** - If you cannot find the “Welcome to Weave” email please contact us by emailing [assess@odu.edu](mailto:assess@odu.edu) and we will resend the invitation to set up ODU’s Single Sign On. The email will come from [noreply@weaveeducation.com](mailto:noreply@weaveeducation.com)

## What do I need to do for the 2022-2023 Academic Assessment Report?

Step 1 - Enter Results & Target Status

Step 2 - Interpret the Results and Use the Results

Step 3 – Document Modifications or Previous Changes

Step 4 – Add, Review, or Update Action Plans

Step 5 - Update the Status of the Assessment Report

**You have submitted a strong assessment report, if it answers at least one of the following questions.**

- What changes did you make in 2021-2022 and why? What information prompted action? What impact will this have on student learning?
- What are the lessons learned from this year that will be applied to future courses? What actions will take place at a programmatic level to enhance student learning for the upcoming year?
- How is the program using information (e.g., assessment results and faculty conversations) to make decisions and improve student learning?



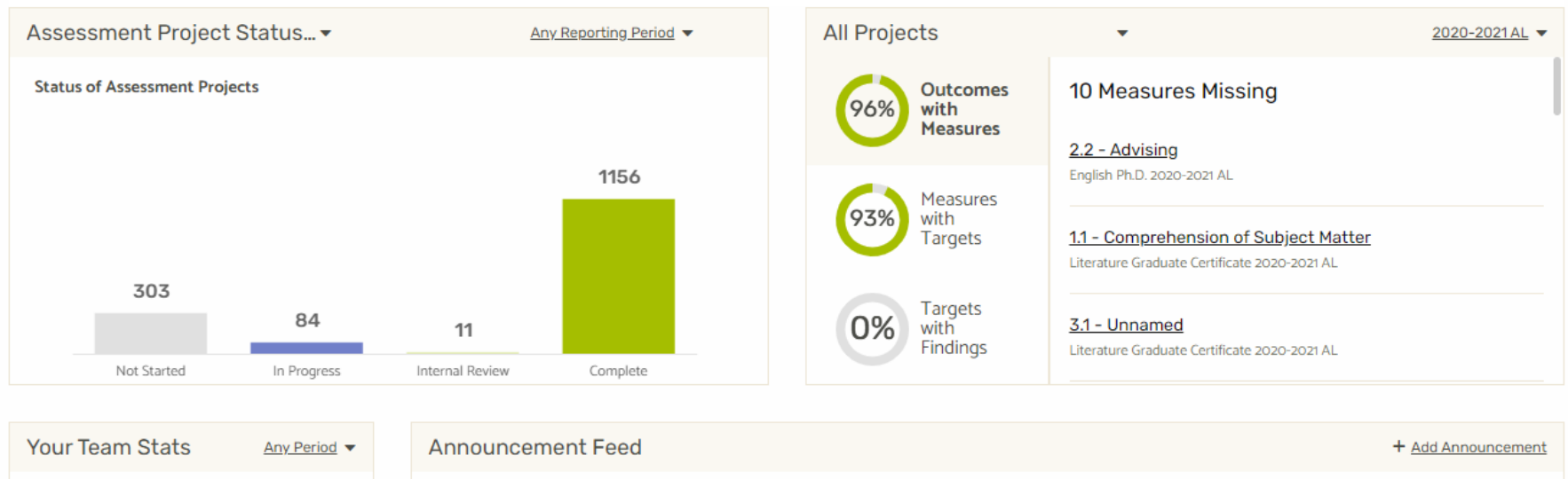
## Step 1 - Enter Results & Target Status

### Find Your Assessment Report/Project

Once you have logged into Weave, you will be directed to the Dashboard. Click on the "Projects" tab located in the top center of the screen to view the assessment reports.



## Dashboard



## Step 1 - Enter Results & Target Status

### Find Your Assessment Report/Project

From the "Projects" tab you will see a list of projects that you have access to. Select the project and year that you would like to work on. Click on the Project Title to continue.

The screenshot displays the Weave Assessment interface. At the top, a dark navigation bar includes the Weave logo and menu items: DASHBOARD, PROJECTS (highlighted), CREDENTIALS, REPORTS, a notification bell, a help icon, a settings gear, and a dropdown for 'Institutional Effectiveness & Assessment'. Below the navigation bar, the page title 'Projects' is shown on the left, and a '+ Create New Project' button is on the right. A search bar contains the text 'test'. Below the search bar are filter buttons: 'Show Only', 'Assigned to you', 'Assessment', 'Accreditation' (with an information icon), and 'Program Review'. A table with a gold header bar is shown below. The header bar contains a 'Filter by Reporting Period' dropdown. The table has three columns: 'Title', 'Year', and 'Type'. The first row of the table is highlighted with a blue border and contains the following data:

Title	Year	Type
Test Academic Program	2019-2020	Assessment

### Find Your Report/Project - Troubleshooting

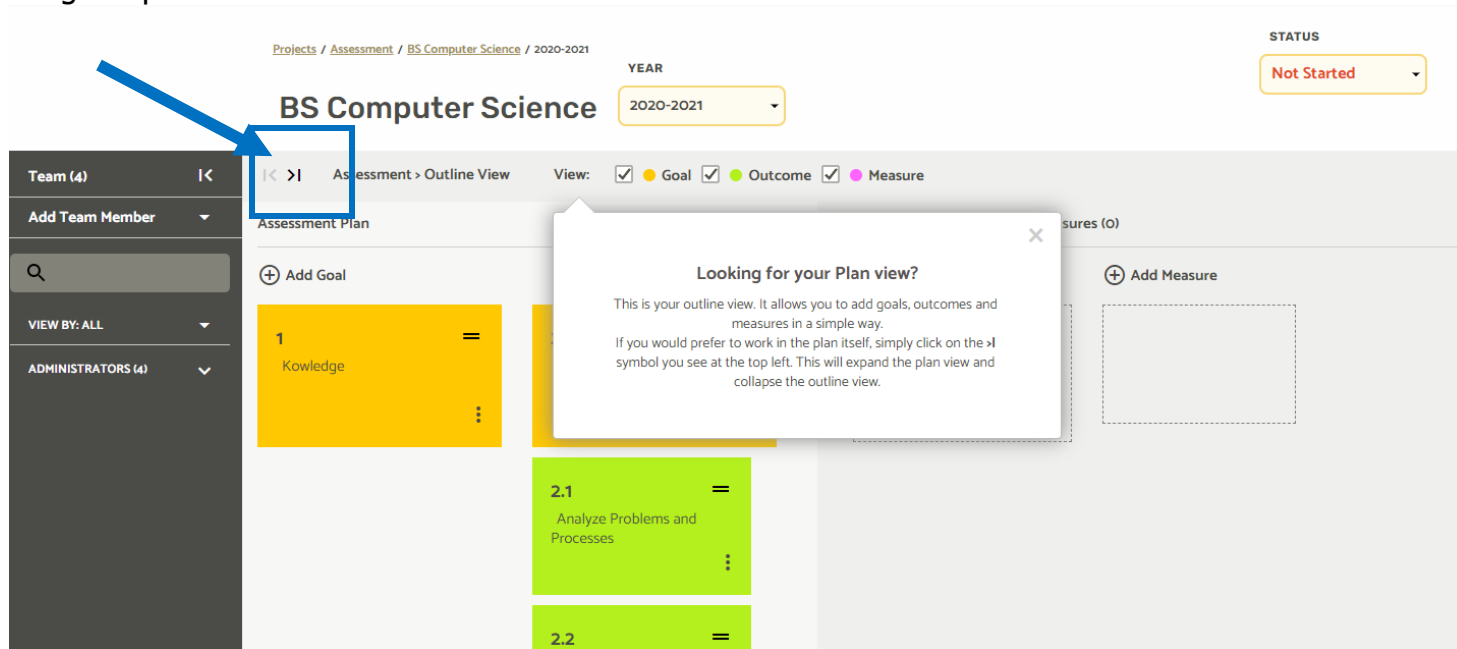
If you do not see your project, please complete [this e-mail](#) template or email [academic.assessment@odu.edu](mailto:academic.assessment@odu.edu)

## Step 1 - Enter Results & Target Status

### Open and Review the Assessment Plan

Upon viewing the assessment project, you will see be taken to outline view, a place where you can quickly see the main components of the assessment project and add or move outcomes and measures.

To add your results, interpretations, and action plans, click on the ">|" symbol in the top left to view the assessment project to go to plan view.



## Step 1 - Enter Results & Target Status

### Open and Review the Assessment Plan

Upon viewing the assessment plan, you can directly edit the text. You can expand the workspace by closing the pop outs for Teams and Outline View by clicking on the arrows highlighted below.

- Teams - The dark grey box on the left allows you to manage the people who have access to the assessment plan by adding, removing, and adjusting the read/edit access of faculty members.
- Outline View – To the right side of the screen, this displays the plans goals, outcomes, and measures. It is color-coded and provides an abbreviated list of the elements of the assessment plan (this feature was designed to mirror post it notes). If you click on an item in the outline view, the main screen will jump to that section of the assessment plan.

The screenshot displays the Weave Assessment interface for the 'Test Academic Program 2019-2020'. The top navigation bar includes 'DASHBOARD', 'PROJECTS', 'CREDENTIALS', 'REPORTS', and 'Institutional Effectiveness & Assessment'. The main content area is titled 'Test Academic Program 2019-2020' with a status of 'Not Started'. The interface is divided into three main sections:

- Left Sidebar (Team Management):** A dark grey box containing 'Team (5)', 'Add Team Member', a search bar, 'VIEW BY: ALL', 'EDIT ACCESS (1)', and a list of administrators including 'KELSEY KIRLAND'.
- Central Workspace:** Contains the 'Mission Statement' and 'Goals' section. The mission statement reads: 'The mission of Test Academic Program is to provide students with skills and dispositions in the areas of (educational purpose) in order to prepare students for careers in (primary functions). The program seeks to prepare thoughtful citizens and productive members of society, in alignment with the mission of the college and university, through (primary activities or learning experiences).' The 'Goals' section shows one goal: '1 Goal Meet Student Learning Outcomes'.
- Right Sidebar (Outline View):** A light grey box titled 'Outline View' showing a color-coded list of elements: '1 Meet Student Learning Outcomes' (yellow) and '1.1' (green).

Two blue boxes highlight the left-pointing arrow in the 'Team (5)' section and the right-pointing arrow in the 'Outline View' section, indicating how to collapse these panels.

## Step 1 - Enter Results & Target Status

### Open and Review the Assessment Plan

To easily navigate the system and update the assessment report, we recommend opening and closing each outcome as you enter the information. You can do this by clicking the arrows located in the far right of each box.

The screenshot displays the Weave Assessment user interface. At the top, a dark navigation bar features the Weave logo and menu items: DASHBOARD, PROJECTS, CREDENTIALS, and REPORTS. On the right side of the navigation bar, there are icons for a notification bell, a help/question mark, and a settings gear, followed by the text 'Institutional Effectiveness & Assessment' with a dropdown arrow.

Below the navigation bar, the breadcrumb trail reads: 'Projects / Assessment / Test Academic Program / 2019-2020'. The main heading is 'Test Academic Program 2019-2020' with a dropdown arrow. To the right of the heading is a 'STATUS' dropdown menu currently set to 'Not Started', along with expand/collapse and menu icons.

The main content area is organized into sections:

- Mission Statement:** Includes a 'DESCRIPTION' field with the text: 'The mission of Test Academic Program is to provide students with skills and dispositions in the areas of (educational purpose) in order to prepare students for careers in (primary functions). The program seeks to prepare thoughtful citizens and productive members of society, in alignment with the mission of the college and university, through (primary activities or learning experiences).'
- Goals:** A section header with a plus sign to expand it.
- 1 Goal Meet Student Learning Outcomes:** A goal entry with a plus sign to expand it and a menu icon. Below it is a 'DESCRIPTION' field with the placeholder text 'Enter text'.
- Outcomes:** A section header with a plus sign to expand it.
- 1.1 Outcomes Short Outcome Title:** An outcome entry with a plus sign to expand it and a menu icon. Below it is a 'DESCRIPTION' field with the text: 'Longer description of this outcome, detailing exactly what behavior or skill is expected of the student.'

Expand/collapse arrows are visible on the right side of each section header. A blue box highlights the expand arrow for the '1.1 Outcomes' entry.



## Step 1 - Enter Results & Target Status

### Enter the Results

1. Scroll through the report until you find the header labeled "Target/Benchmark". This is the first item with four numbers in it. This is where you will enter the first set of results.
2. Simply click on the field that you plan to update and enter the text/data. The report is pre-populated with information from the last year's report.
3. Enter the results from the information collected through the measures. If using percentages or some other calculated final tally, include the numbers involved in creating the final result (e.g., 87/94 = 92.55%).

#### Target / Benchmark (1)

1.1.1.1

#### DESCRIPTION

[Outcome]: Measure

#### TARGET / BENCHMARK

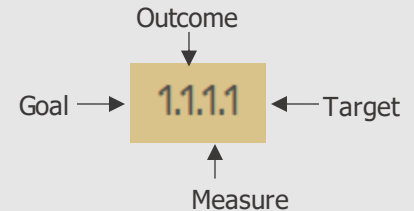
90% of papers will rate as "Meets Standard" on all areas of the rubric.

#### RESULTS / FINDINGS

87% (87/100) of papers rated as "Meets Standard" on all areas of the rubric.

### DID YOU KNOW?

Weave employs a four-digit numbering system to help you keep track of where you are within your assessment plan. Digits are separated by a period (.) and are arranged as follows:



### DID YOU KNOW?

Any aspect of your report can be revised at any time. Simply click on the text and revise it directly.

Changes are saved automatically after clicking out of the text being updated.



## Step 1 - Enter Results &amp; Target Status

## Update the Target Status

Please select a target status. Each status is explained below:

The screenshot displays a table with one row for a target/benchmark. The table has columns for ID, Description, and Target/Benchmark. The ID is '1.1.1.1', the Description is '[Outcome]: Measure', and the Target/Benchmark is '90% of papers will rate as "Meets Standard" on all areas of the rubric.' To the right of the table, there is a dropdown menu for 'STATUS' with 'Not Met' selected. The dropdown menu is highlighted with a blue border.

Target / Benchmark (1)	
1.1.1.1	
DESCRIPTION	
[Outcome]: Measure	
TARGET / BENCHMARK	
90% of papers will rate as "Meets Standard" on all areas of the rubric.	

- **Not Reported This Cycle:** Data for this measure was not collected or reported for this assessment cycle.
  - Examples: Adding a new measure for the upcoming assessment cycle, data collection takes place on a 2 or 3 year cycle, or unforeseen circumstances prevented data from being collected or analyzed → explanation for selecting this status should be noted in the "Interpretation and Use of Results" field, and a plan to resolve the matter for the upcoming year should be included in an Action Plan.
- **Not Met:** All data reported do not meet the target → action plan is required.
- **Partially Met:** A portion of the data reported do not meet the target set → action plan is required.
  - Examples: When reporting multiple criteria or findings for two or more cohorts, at least one group achieved the target, but other(s) did not.
- **Met:** All data reported achieve the target
- **Exceeded:** All data reported surpass the target

## Step 2 - Interpret the Results and Use the Results

We ask that programs provide an “Interpretation and Use of Results” for at least two of the results. Please use the prompts provided within the report to guide your interpretation.

The screenshot displays a report interface for a target/benchmark. At the top, it says "Target / Benchmark (1)" with a plus sign icon. Below this, the ID "2.1.1.1" is shown. The "DESCRIPTION" section contains "[Outcome]: Measure". The "TARGET / BENCHMARK" section states "90% of papers will rate as 'Meets Standard' on all areas of the rubric." The "RESULTS / FINDINGS" section states "In 20-21, 87% (87/100) of papers rated as 'Meets Standard' on all areas of the rubric." To the right, a "STATUS" dropdown menu is set to "Not Met". A blue-bordered box highlights the "INTERPRETATION AND USE OF RESULTS" section, which includes a 2020-2021 interpretation and three numbered prompts for analysis.

Target / Benchmark (1) +

2.1.1.1 ^ ⋮

DESCRIPTION

[Outcome]: Measure

TARGET / BENCHMARK

90% of papers will rate as "Meets Standard" on all areas of the rubric.

RESULTS / FINDINGS

In 20-21, 87% (87/100) of papers rated as "Meets Standard" on all areas of the rubric.

STATUS

Not Met

INTERPRETATION AND USE OF RESULTS

2020-2021 INTERPRETATION \*\*Please use the following prompts as a guide to analyze at least two results within the report\*\*

1) Interpretation of Results:  
What are the strengths and weaknesses of student learning in this area?  
How do results compare to previous years? and between cohorts, for programs with both online and on-campus degree programs?

2) Modifications or Previous Changes:  
What actions or changes were made this year or in previous years to improve this student learning outcome?  
What information and discussions prompted these actions?  
How/when will impact of these changes be assessed?

3) Planned Use of Results:  
How is assessment information about the quality of learning shared and used for program decision making in areas such as curriculum, pedagogy, and other aspects that impact learning?  
What actions do the results suggest need to be implemented?  
What concrete actions will the program take to sustain or improve this outcome? What is the timeframe of these actions?



## Step 2 - Interpret the Results and Use the Results

\*Please use the following prompts as a guide to analyze at least two results within the report \*

### **1) Interpretation of results** [Find templates and examples on our website](#)

What are the strengths and weaknesses of student learning in this area?

How do results compare to previous years? and between cohorts, for programs with both online and on-campus degree programs?

### **2) Documentation of Modifications or Previous Changes** [Find templates and examples on our website](#)

What actions or changes were made this year or in previous years to improve this student learning outcome?

What information and discussions prompted these actions?

How/when will impact of these changes be assessed?

### **3) Use of results** [Find templates and examples on our website](#)

How is assessment information about the quality of learning shared and used for program decision making in areas such as curriculum, pedagogy, and other aspects that impact learning?

What actions do the results suggest need to be implemented?



## Step 3 – Document Modifications or Previous Changes

Another great way to “connect the dots” and highlight modifications made to improve (past tense) based on results is by included this as a completed action plan. Please see example below.

**Action Plan** ^

DESCRIPTION

Last year, [describe data or circumstance that prompted action and specify student learning outcome].

In response the program made the following modifications – [list completed action plans or modifications to the program].

This year, we can see that results are [compare results before and after modification] OR This year, we can see that the impact of these modifications through [describe new measure] OR We will see the impact of this modification in X number of years through a desired increase in [existing measure] scores.

BUDGET SOURCE	AMOUNT	DUE DATE	STATUS
Enter text	\$0.00	--/--/----	Complete

+ ADD ACTION ITEM

**Action Plan** ^

DESCRIPTION

Over the past few years, the program saw poor performance on the final lab report in the capstone course. Specifically in the area of quantitative analysis.

In response the program made the following modifications as recommended by the Undergraduate Curriculum Committee and implemented by faculty: (1) created a 1 credit laboratory class to be taken in conjunction with an existing 300 level course and (2) increased the number of credits for ODUU 310 from 3 to 4 to include a recitation section to give more opportunities for students to work on quantitative problems.

We will see the impact of these modifications in the final lab report for the capstone course in 2 years. In the meantime, we will monitor impact by collecting grades and rubrics scores from a major assignment in the added lab and ODUU 310 course.



## Step 4 – Add, Review, or Update Action Plans

### Add an Action Plan

Targets that are “Not Met” or “Partially Met” must include an action plan for improvement.

To add an action plan, scroll up to the Outcomes section and look for a heading titled “Action Plan”. Click on the “plus” sign located to the right.

The screenshot displays a user interface for an assessment outcome. At the top, there is a header for '1.3 Outcomes test' with an upward arrow and a three-dot menu icon. Below this is a 'DESCRIPTION' section with a text input field containing 'Enter text'. Underneath the description is a section for 'Supported Initiatives (0)' with a plus sign to its right. The 'Action Plan' section is highlighted with a blue box and has a plus sign to its right. At the bottom, there is a section for 'Measures of Outcome' with a plus sign to its right.



Step 4 – Add, Review, or Update Action Plans

Add an Action Plan

Then “Add Action Item” to enter your plan for improving that outcome in the upcoming year.

Action Plan ^

DESCRIPTION  
Enter text

BUDGET SOURCE                      AMOUNT                      DUE DATE                      STATUS

Enter text                      \$0.00                      --/--/----                      ▾

**+ ADD ACTION ITEM**

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ACTION ITEMS (0)	CREATED	DUE	STATUS
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Step 4 – Add, Review, or Update Action Plans

Add an Action Plan

Add your action plan in the action item description box. Then provide a status of the action plan (e.g., Planning, In-Progress, or Complete).

- What concrete actions will the program take to sustain or improve this outcome?
- What is the timeframe of these actions?

**Action Plan** ^

DESCRIPTION  
Enter text

BUDGET SOURCE      AMOUNT      DUE DATE      STATUS

Enter text      \$0.00      --/--/----      Planned ▼

+ ADD ACTION ITEM

ACTION ITEMS (1)	CREATED	DUE	STATUS
Add action plan here ← Add text here	8/18/2020	--/--/----	Planned ▼





Step 4 – Add, Review, or Update Action Plans

Review and Update Action Plans

Last year’s action items were copied over into this report. Please review and update these action plans. Delete inactive action plans or action plans that have been complete for 3 years.

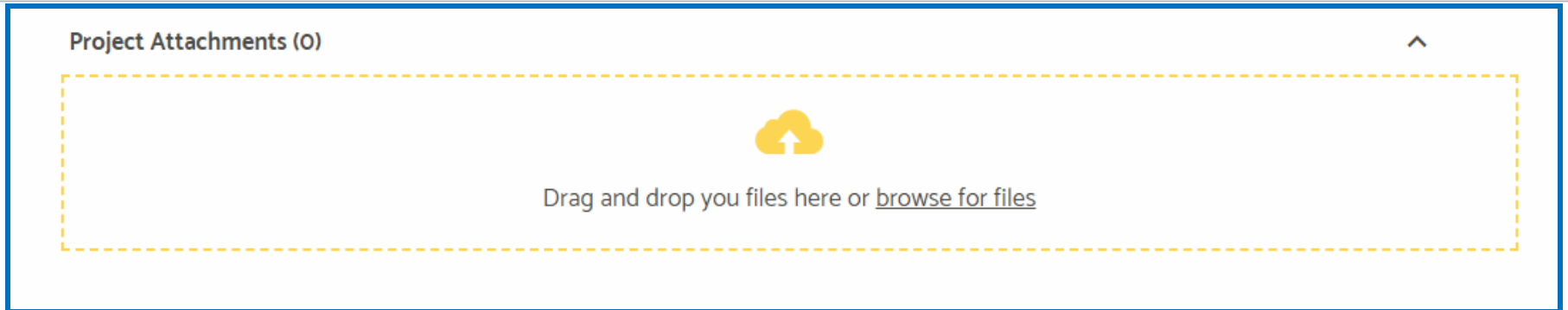
1. For any action items still in progress, update the action item description by adding what happened this year (example provided in action item #1 below).
2. For any completed action items, mark them as complete AND provide a brief summary of these actions. Please expand on the impact of these actions on student learning in the “Interpretation and Use of Results” section (example provided in action item #2 below).
3. For any inactive or incomplete action items, modify and update the description to explain (see action item #3 below).

ACTION ITEMS (5)	CREATED	DUE	STATUS
16-17 Adjunct faculty will use repository and key assessments will be evaluated on a common rubric. 17-18 were not able to implement with adjunct faculty due to slow development of rep. will do this in the upcoming year	2/19/2019	--/--/----	In Progress
16-17 create a foundations course repository for adjunct faculty and share with them. 17-18 we are developing and adding resources	2/19/2019	--/--/----	Complete
17-18 Resources were developed and added to repository. Department held a adjunct faculty orientation and training to review and discuss course expectations.	6/23/2020	--/--/----	Planned

## Step 4 – Add, Review, or Update Action Plans

### Attach Documents to the Assessment Report

To attach supporting documents and files to the assessment report, scroll down to the bottom of the screen to find the “Project Attachments” section. From here, you can drag and drop files from your computer.



**\*Important Note\* Personally Identifiable Information cannot be stored here.**

## Update the Status of the Assessment Report

All projects begin with the status of "Not Started." Before exiting the project, please update the status to reflect its current state based upon your work. To do this:

- Scroll up to the top of the screen and locate the status to the left of the name of the project
- Select the status that is most appropriate:
  - Not Started: All projects start with this status.
  - In Progress: Update the project to "in-progress" when new information is added.
  - Internal Review: Can be used within the department to
  - Complete: Update the project to "complete" to indicate the report is done and ready for submission to the Office of Institutional Effectiveness and Assessment

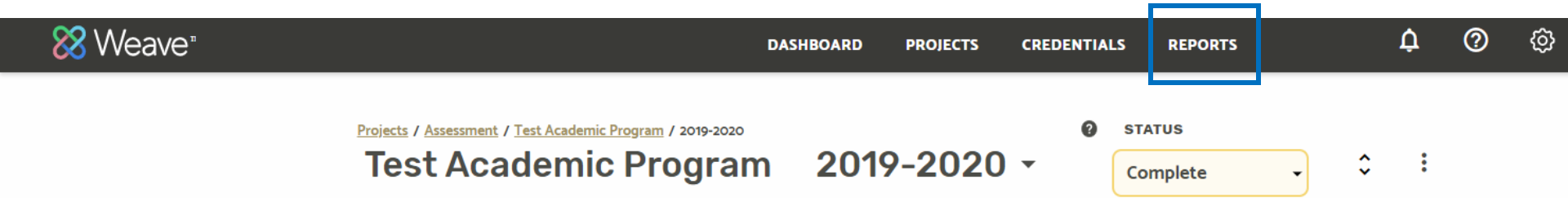
The screenshot shows the top navigation bar with the breadcrumb: [Projects](#) / [Assessment](#) / [Test Academic Program](#) / 2019-2020. Below this, the project name "Test Academic Program" is displayed in large bold text. To its right is a "YEAR" dropdown menu currently set to "2019-2020". Below the project name is a "STATUS" dropdown menu, which is highlighted with a blue box and contains the text "Not Started" in red. To the right of the status dropdown are two icons: a downward-pointing chevron and a vertical ellipsis (three dots).

This screenshot is identical to the one above, showing the same navigation and project information. However, the "STATUS" dropdown menu now displays "Complete" in black text, indicating that the report has been submitted.

**This is how to "submit" the Report. Now you should celebrate!**

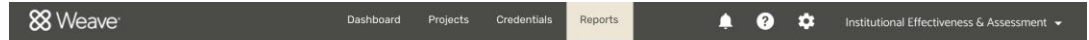
Create a PDF of the Report – Step 1

Navigate to the top center of the screen and select the "Reports" Tab.



## Create a PDF of the Report – Step 2

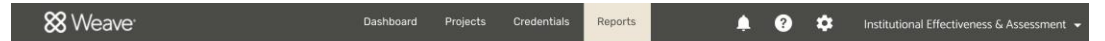
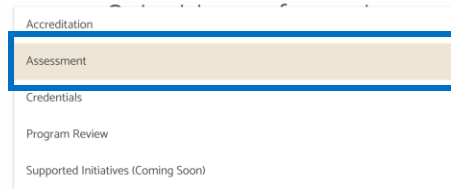
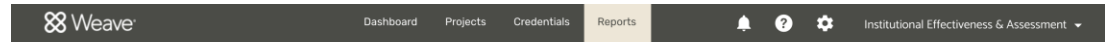
- From the Reports tab, click on the drop down menu.



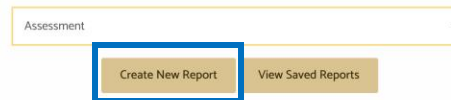
Select type of report



- Select "Assessment".



Select type of report



- Select "Create New Report".
- Use the "View Saved Reports" option to quickly access reports you have already created.

Create a PDF of the Report – Step 3

- On the “Create New Report” screen, select “Page View” or “Table View” as a report type.
- Enter a “Report Title”, this will also serve as the name of the PDF file that is generated as well as the title of the cover page that is created in the report.
- No additional boxes are required to generate the report.
- If an executive summary is written, it will be printed on the cover page.

REPORT FORMAT

Select Report Type

Report title

Executive Summary (500 character max)

Report description (Will not be included in report - for internal use only)

Back Next

**PAGE VIEW**

**Test Academic Program** 2018-2019

Completed 2 GOALS 3 OUTCOMES 3 MEASURES 2 TARGETS 1 FINDINGS 0 ATTACHMENTS

Mission Statement  
The mission Test Academic Program is to provide students will skills and dispositions in the areas of (education purpose) in order to prepare students for careers in (primary function). The program seeks to prepare thoughtful citizens and productive members of society, in alignment with the mission of the college and university, through (primary activities or learning experiences).

1 GOAL  
Meet Student Learning Outcomes

1.1 OUTCOMES  
Short Outcome Title  
Longer description of this outcome, detailing exactly what behavior or skill is expected of the student.

Action Plan  
Please see below.

ACTION ITEM	CREATED	DUE	STATUS
ACTION ITEM 1 16-17 Adjunct faculty will use repository and key assessments will be evaluated on a common rubric. 17-18 were not able to implement with adjunct faculty due to slow development of rep. will do this in the upcoming year	2/19/2019		Planned
ACTION ITEM 2 16-17 create a foundations course repository for adjunct faculty and share with them. 17-18 we are developing and adding resources	2/19/2019		In Progress

1.1.1 MEASURES OF OUTCOME  
Capstone Paper - SAMP 400  
Students will complete a 10-page paper that demonstrates comprehensive knowledge on a

**TABLE VIEW**

**Test Academic Program** 2018-2019

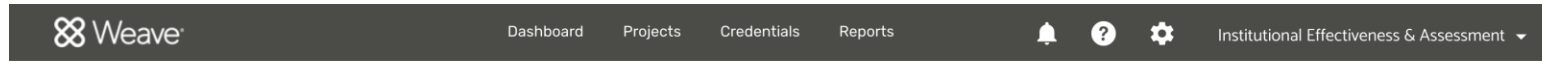
Completed 2 GOALS 3 OUTCOMES 3 MEASURES 2 TARGETS 1 FINDINGS 0 ATTACHMENTS

Mission Statement  
The mission Test Academic Program is to provide students will skills and dispositions in the areas of (education purpose) in order to prepare students for careers in (primary function). The program seeks to prepare thoughtful citizens and productive members of society, in alignment with the mission of the college and university, through (primary activities or learning experiences).

Outcomes	Measures of Outcome	Target / Benchmark	Results / Findings
1 GOAL Meet Student Learning Outcomes	1.1 Outcome has action plan 1.1.1 Short Outcome Title Longer description of this outcome, detailing exactly what behavior or skill is expected of the student. ACTION PLAN In Progress Please see below. DUE 9/30/2018	1.1.1.1 Not Met [Outcome] Measure 90% of papers will rate as "Meets Standard" on all areas of the rubric.	87% (87/100) of papers rated as "Meets Standard" on all areas of the rubric. INTERPRETATION AND USE OF RESULTS "Please use the following prompts as a guide" 1) Interpretation of results: What are the strengths and weaknesses of student learning in this area? For programs with both online and on-campus degree earners: how

## Create a PDF of the Report – Step 4

Select or search for the program’s project/report name. Be sure to select the correct Reporting Period. Then, select the project(s) that should be included in the PDF report, scroll down and click “Next”.



Reports / [New Report](#) / [Report Title](#) / Report Projects

### Which projects are included in this report?

PROJECT TITLE:

REPORTING PERIOD:

TEMPLATE:

STATUS:

1 Projects selected

Select	Project Title	Template	Reporting Period	Status
<input type="checkbox"/>	Test Academic Program	Academic Assessment Template	2015-2016	Internal Review
<input type="checkbox"/>	Test Academic Program	Academic Assessment Template	2016-2017	Completed
<input type="checkbox"/>	Test Academic Program	Academic Assessment Template	2017-2018	Not Started
<input checked="" type="checkbox"/>	Test Academic Program	Academic Assessment Template	2018-2019	Completed

On the next screen “Select Elements for the Report”, you can leave all of these boxes checked. Scroll down and click “Compile Report”. The next screen allows you to preview the PDF report. Navigate to the top right of the screen and click “Save Report”.

Create a PDF of the Report – Step 5

A “Report Added” window will appear explaining that once the report is ready to download you will receive an email notification. Click “Continue”.

On the “Saved Reports” screen you will see the PDF report you just created. It will be listed as “in-progress” until it is ready for download. Depending on the size of the report it usually takes 30 seconds for the PDF report to be ready. Click “Download”.

The PDF report will download to the computer as a zip file. This includes the PDF report as well as any project attachments.

The “Saved Reports” screen includes a repository of all the PDF reports you generated. This provides quick and easy access to previous reports you have created.

**Saved Reports**

Filter reports

Create New Report

Date	Report Name	Description	Compiled By	
AUG 23, 2019	test		Institutional Effectiveness & Assessment	Download
			Institutional Effectiveness & Assessment	